SET Looked After Children and Care Leaver Health Strategy 2018-2020

ALL UNDERPINNED BY STRONG LEADERSHIP

Aim: To reduce unwarranted variation and improve outcomes for looked after children and care leavers across SET

THEME

AIMS

Quality and Performance

Emotional health & wellbeing/ mental health

Voice of children/ young people & engagement

Commissioning of services

Quality assurance of all health assessments as per SET quality tool

- Health assessments completed within statutory timeframes
- The child's health needs are a key consideration within placement planning
- Staff receive LAC training as per intercollegiate document
- health plan is fully embedded in care planning
- Children placed out of SET receive high quality care
- Robust communication and pathways
- To establish a single pathway for LAC with an EHCP

• All requests for review health assessments are accompanied by a recent SDQ from local authority

• Clear pathways in place for emotional wellbeing and mental health of children looked after to ensure needs are identified and addressed early

• All care leavers transitioning from care (from 16) are given a fully comprehensive health passport

• To improve access, involvement and worker- child relationships for all children and young people in care

- Clear expectations for SET service commissioning
- Adopt NHS England guidance unwarranted variation guidance
- SET profiling of health needs to inform JSNA and commissioning
- Raise the profile of LAC within safeguarding contractual standards and safeguarding clinical network

31 NCE

QS2 – collaborative working

QS3 - placement quality/stability

QS5 – specialist services support

QS1 – warm, nurturing care

QS3 – placement quality/stability

QS5 – specialist service support

QS4 - support identity and relationships QS8- support independence

QS5 – specialist service support QS6 – continuity for out of borough placements

• High quality health assessments completed within statutory timeframes

- Health needs of children looked after are identified and met
- Placement stability
- Positive experiences of services and good engagement
- Improved process and information sharing for LAC and EHCP

Placement stability

- Positive relationships with peers and carers
- Improved overall wellbeing now and in the long term
- SDO score informs health assessment
- Reduce impact of adverse childhood cumulative experience

• Positive experience of services

- Positive transitions
- Responsive services

V3

- Improved self esteem
- Improved engagement and accessibility
- Positive relationships with professionals

• Equity of service provision for physical and mental health

- Greater awareness of local health needs to inform planning
- Reduce unwarranted variation
- Clear LAC offer across SET
- Positive experience of services

OUTCOMES

Statement Number	Quality Statement NICE QS 31
QS 1	Looked After children, young people and care leavers experience warm and nurturing care
QS 2	Looked after children, young people and care leavers receive care from services and professionals that work collaboratively.
QS 3	Looked after children and young people live in stable placements that meet their needs and preferences.
QS 4	Looked after children, young people and care leavers have on-going opportunities to make sense of their identify and relationships.
QS 5	Looked after children and young people receive specialist and dedicated services within agreed timescales.
QS 6	Looked after children, young people and care leavers who move across local authority or health boundaries continue to receive the services they need.
QS 7	Looked after children, young people and care leavers are supported to fulfil their potential.
QS 8	Care leavers move to independence at their own pace.