

# **Children and Young People Strategy 2017-2020**

## **OUR PRIORITIES**



Children in Southampton have good levels of educational attainment, fulfill their potential, and go on to successful opportunities in adulthood.

Safe and secure

Children in Southampton are safe at home and in their community

Achieving and aspiring



Children and young people get a good start in life

communities are resilient, engaged, prepared for the future and able to help themselves and each other to succeed.

Children in Southampton's

Resilient and engaged

Happy and healthy

Children in Southampton live happy healthy lives, with good levels of physical and mental wellbeing.

# We will achieve these outcomes by:

- Working together, taking a whole family approach, targeting reducing resources and focusing on prevention and early help.
- Delivering joined up services that offer support proportionate to need.
- Improving educational attainment and aspiration.
- Reducing the number of children who are in the care of the council.
- Taking action in the first 1,000 days of a child's life, as we know this has the greatest impact on their life chances.
- Addressing the impact of inequalities and child poverty through the city's strategies and policies to improve outcomes for children and their families.



# Corporate Parenting and the Voices of Children and Young People in Care

#### What makes a good parent?

- Good parents make sure that their children are safe, happy, see friends and family members who are important to them and do things that make them feel happy and secure.
- Good parents meet the needs of their children. They are concerned about their health and education, are aspirational for them, and do all they can do to meet their children's needs.
- Good parents prepare their children for leaving home. They support them should they want go away to study or remain at home.
- Good parents keep in touch with their children, even when the children might not want them too!

# What Children and Young People in Care in Southampton have told us (Bright Spots Survey 2017)

- Most children (93%) reported always feeling safe
- High proportions reported that their lives were worthwhile and they were positive about their future
- Larger proportions reported their carers were interested in their education, compared with peers in the general population

#### What isn't so good about being in care?

- Some children don't always understand why they are in care
- Some children don't always feel included in decisions made
- Some children don't feel they see their family enough
- Sometimes social workers change too often
- Some children want to do more activities
- Some children are worried about their feelings or their behaviour

Corporate Parents Should

Prepare young people to leave care, keep in touch with them, make sure they are safe, healthy and happy, and have suitable accommodation.

significant
resources
creatively to
deliver services to
help their children
meet their full
potential

Ensure that a child's journey into care is as smooth as possible and permanence is secured without delay.

Listen to the views, wishes and feelings of children in their care, with regards to their current situations and the plans for service development

**SCC Priorities for CYP** 

Safe and Secure
Happy and Healthy

**Resilient and Engaged** 

**Achieving and Aspiring** 

Promote the emotional and physical health of the children and young people in their care and have an understanding of what life is like for them.

Have high aspirations for their children, and act to ensure their goals and dreams are realised, to the best of their ability

Make every effort to ensure children have stability in their accommodation, education and relationships Ensure that children and young people understand their situation and their journey into care



## **Safe and Secure**

Key Priority	What difference are we making for children?	Action	Owner	Timescale
Accommodation and Permanency	Children will have stable permanency placements, with processes in place to track their journey	<ul> <li>Tracking' system with Senior Mgt oversight for children at risk of becoming 'looked after', in unstable / none permanent placements</li> <li>Sec 20's to be tracked if no plan for a return home after their first CIC Review</li> <li>Children will have a plan for permanence by their 2<sup>nd</sup> CIC Review following admission into care</li> <li>Ensure Risk Assessment for B&amp;B accommodation</li> <li>Ensure more young people are being accommodated in appropriate providers</li> </ul>	Service Managers, LAC, PACT / Permanence , QA / Team Managers	Aug 2019
Assessment and Planning	Integrated planning and joint working will support a shared approach to the child's safety	Work undertaken by children subject to MET / MARAC is integrated into planning	Service Manager, LAC	August 2019



# **Happy and Healthy**

Key Priority	What difference are we making for children?	Action	Owner	Timescale
Children's Wellbeing	Children will be happier by having therapeutic support and opportunities to talk about their worries, feelings and behaviour	<ul> <li>Develop a greater specialism and response regarding the mental and emotional health of Looked After Children.</li> <li>Embed a mental/emotional health worker within the Looked After Children and Care Leaver's Service to better respond to the therapeutic needs of Looked After Children.</li> <li>Scrutinise the therapeutic offer of commissioned placements</li> </ul>	Service Managers LAC Behaviour Resource Service	Sep 2019
Health Care	Looked after Children will have dedicated and consistent health care specific to their needs.	Work with the Safeguarding Board to address the need for a Paediatrician.      COMPLETE.	Corporate Parenting Committee	Nov 2018



**Resilient and Engaged** 

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Key Priority	What difference are we making for children?	Action	Owner	Timescale
Involvement and Participation	Children will understand why they are in care and will have their voices heard to help influence and shape their care and support	<ul> <li>Increase evidence of life story work, heritage and children's journeys into care</li> <li>Relevant Social Workers will be trained in the delivery of Life Story Work.</li> <li>Work with Coram Voice to survey LAC/ Care Leavers to have a voice within service improvement planning.</li> <li>Increase membership of Teens in Care Council and the Care Leavers Forum</li> <li>Create a website for LAC/ Care Leavers. To also become a medium to advertise and through which Care Leavers can apply for apprenticeships within the Council.</li> </ul>	Service Managers LAC Protection and Court Teams Permanence Teams  Participation Officer IRO Lead. LAC Managers Coram Voice Team  YPICC LAC Teams Corporate Parenting Foster Carers	Sep 2019



# **Achieving and Aspiring**

Key Priority	What difference are we making for children?	Action	Owner	Timescale
Virtual School	Children will have improved attainment levels and timely PEPs.	<ul> <li>90% of PEPs completed on time each term</li> <li>Children and YP who have been excluded to be offered appropriate educational opportunities</li> </ul>	Virtual School LAC Teams	August 2019
Looked After Children Processes	Children will feel supported in achieving their dreams and goals	<ul> <li>Improve recording of direct work with LAC and Listen and record children's aspirations and wishes.</li> <li>Evidence this in the LAC Review</li> <li>LAC Reviews to be held on time and outcomes / minutes circulated.</li> <li>Care Plans to be outcome focussed and address all of the child's needs</li> </ul>	LAC Service Manager Lead IRO	July 2019
Access to Activities	Children will benefit from opportunities to access extra curriculum activities	<ul> <li>LAC have access to leisure facilities</li> <li>Capture take up of extra curriculum activities from LAC Review and Household Review</li> </ul>	LAC Service Mgr Lead IRO	July 2019



**Supported by an Excellent Service** 

Key Priority	What difference are we making for children?	Action	Owner	Timescale
	Children will be supported by an improved Service where Statutory duties are met	<ul> <li>LAC to have their case overviewed by IRO and where in residential care, access to independent visitor.</li> <li>LAC to have information about Children's Rights, Advocacy services and how to make a complaint.</li> <li>Ensure a strong interface between IRO and LAC Teams with audit outcomes embedded in training, supervision and practice</li> <li>Supervision formats to be reviewed to be effective, visible track progress on SMART planning and linked to children's outcomes</li> </ul>	Service Mgrs PACT Service Mgr QA  IRO Service LAC Team Managers LAC Social Workers	July 2019